**Loyola University Chicago**

**INTS 101-03: Introduction to International Studies**

Professor: Chris Hasselmann

Class: Monday, Wednesday, & Friday 1:40-2:30

Cuneo Hall 218

Office Hours: Coffey Hall, Room 402

Monday, Wednesday, & Friday 11:00-Noon, and by appointment

Email: [chasselmann@luc.edu](mailto:chasselmann@luc.edu)

GIST 101 serves as an overview of the interdisciplinary field of global and international studies. The course introduces students to a number of important contemporary global issues across the major regions of the world as well as a variety of theoretical perspectives that seek to make sense of these issues.  The goal of this course is to equip students to engage in an informed way in debates about the contemporary world in order to become active global citizens. Topics covered include colonialism, globalization and a global economy, international and human security, global health, economic development, the global environment, as well as population growth and demographics. The course concludes with three in-class debates on 1) global energy issues, 2) food supply and security matters, and 3) human trafficking.   
  
Course Objective

Students will gain an understanding of how different disciplines approach topics central to international studies. The primary objective is to broaden our conception of how we view these issues in order to facilitate better communication and policy making. The goal is for students to depart as more informed global citizens ready to make informed contributions to these debates. Finally, students will also come away prepared to take upper-level courses both within the Program and related departments.

Assignments

There are five assignments for this class. First, an in-class exam will be held on Monday, September 14th. The exam shall consist of short-answer identifications and multiple-choice questions. Second, another exam will be given on Friday, October 16th. It will be identical in format to the earlier exam; however, it will only cover material since the previous exam (.e., the exams are not cumulative).

Third, as you cannot be an International Studies major/minor without knowing what the world actually looks like, there will be a series of 5 map quizzes, one for each of the five regions covered in the course. Each quiz will be given on the Friday of the week each region is covered.

Fourth, a final paper on a topic of the student’s choosing will be due Monday, November 23rd. The paper is expected to be ~10 pages, and can be on any topic broadly related to International Studies. Students are required to discuss their proposed topic with me in person no later than November 1st.

Fifth, a final exam will be held on a date and time determined by the registrar during exam week; this is currently scheduled for Thursday, December 10th from 1-3 PM, and is subject to change by the registrar’s office given snow or other emergencies. The Registrar has the final say as when the exam will be held; the entire [academic calendar](http://www.luc.edu/adaemics/schedules), including the [exam schedule](http://www.luc.edu/academics/schedules/spring/exam_schedule.shtml), is available on-line. The final is not cumulative, and will follow the same format was the previous exams.

Assignment Weight

Exam I: 20%

Exam II: 20%

Map quizzes (5 @ 4% each) 20%

Paper: 20%

Final Exam: 20%

### Grades

The following grading system will be used, with pluses and minuses added:

A Excellent work; papers (essays) are well written and argued with a clear thesis that is well supported throughout. Written work is clear, concise, and devoid of errors (grammatical, lack of citation, etc…). While all papers can be revised endlessly, no immediate, obvious or quick changes would improve the caliber of the work. Participation in class discussions is consistent and thoughtful.

B Good overall, although could stand improvement in places. Arguments typically require greater elaboration or support. Written work is often unclear or vague in places, either due to a lack of conceptual clarity, or simply a writing style that is difficult to follow at times. Class participation is good, although not as consistent or forthcoming as from other students in the class.

C The work is acceptable, however, suffers from numerous shortcomings that detract from the overall effort. Arguments are often ill supported and typically vaguely explained. Written work could stand substantial revision and improvement for clarity, basic grammar, citation/reference requirements, and overall presentation. Active participation in class discussion is often minimal, though occasionally present.

D The minimum acceptable level to receive credit. Written work is weakly presented in terms of both clarity and accessibility, meaning that it is often difficult to follow or determine just what is being argued. Little to no supporting evidence is presented, and there are often large leaps of logic that raise questions as to the student’s understanding of the concepts under discussion. Papers often reflect serious difficulties with written English, raising concerns about the student’s ability to successfully graduate from college without significant improvement. Despite these weaknesses, however, the effort rises above the level needed to receive credit for the assignment.

F Failure to meet the standards expected of students at Loyola University Chicago.

Final course grades reflect the weighted average of the assignments as listed above, and follow the university’s grade system as outlined in the course catalog. No extra credit is available regardless of circumstance. Barring a medical emergency or similar situation, no extensions will be granted on any assignment. Late assignments are docked one letter grade (10 points) for each 24-hr period after class ends on the date the assignment is due. No assignment will be accepted beyond 3 days following its due date; a zero will be recorded instead. Example: if an assignment is due at the end of class on Tuesday, then the latest it will be accepted late is Friday at the time class would normally end; a 30-point penalty will apply. After that, the assignment is given a zero.

All students are expected to adhere to the highest standards of academic integrity. All instances of cheating or plagiarism will result in at least a failed grade on the assignment, if not the entire course. All infractions are reported to the Dean for Student Academic Affairs for further disciplinary action, which may include expulsion from Loyola University. The university’s policies related to academic integrity are list in the [catalog](http://www.luc.edu/academics/catalog/undergrad/reg.shtml). All findings of academic misconduct are entered into a student’s university record and may be disclosed to graduate schools, state bar examiners, and others with a legitimate reason to inquire.

All assignments must be turned in during class; no assignment will be accepted by email, apart from recording submission to meet the deadline. In other words, if you are unable to attend class on the day an assignment is due, you must email the assignment to me to avoid late penalties; however, I will not print your assignment out for you. You must bring a hardcopy to the next class meeting. The final paper should also be submitted (uploaded) to [Sakai](https://sakai.luc.edu/) where it will be reviewed by TURN-IT-IN, a on-line plagiarism testing service paid for by Loyola. Since you will receive a report from TURN-IT-IN, you are encouraged to leave sufficient time to edit or correct your paper as needed prior to turning in the final hard copy in class. Instructions for uploading your papers will be discussed in class as the time approaches, but Sakai student resources (instructions) are available [here](http://www.luc.edu/itrs/teachingwithtechnology/sakai/sakai-student-tutorials.shtml).

Traveling athletes are reminded to provide me with a copy of their travel schedules and any conflicting tournaments as soon as they become available.

### Texts

There are two required textbooks for this course, which are available in the campus bookstore. Electronic links to articles are accessible via an electronic version of this syllabus that will be posted on the course home page within [Saka](https://sakai.luc.edu/)i, the university’s on-line storage system for course reserves. All readings marked (ERES) are available for download from as electronic reserves from within [Sakai](https://sakai.luc.edu/). Links to other webpages are embedded in this syllabus, which again, can be downloaded. All readings marked either (JSTOR) or (Academic Search Premier) must be accessed from a Loyola University server, either on-campus, or off-campus via a proxy. Please consult the [library](http://libraries.luc.edu/offcampus) if you need help doing this.

Required Texts:

Smallman, Shawn and Kimberely Brown. 2011. *Introduction to International and Global Studies*. Chapel Hill: University of North Carolina Press.

ISBN: 978-0807871751

Veregin, Howard, Ed. 2010. *Goode’s World Atlas*, 22nd Ed. New York: Prentice Hall.

ISBN: 978-0321652003

**I. Introduction**

Week 1: Globalization

8/24/15 Introduction

No assigned readings

8/26/15 What is globalization?

Chapter 1 in Smallman and Brown

E-Link (ERES): [Marber, Peter. 2005. “Globalization and Its Contents,” World Policy Journal, 21(4): 29-37.](https://sakai.luc.edu/)

Recommended (not required):

Chapter 12 in Smallman and Brown

8/28/15 Is today any different from early eras?

E-Link (JSTOR): [Keohane, Robert and Joseph Nye. 2000. “Globalization: What's New? What's Not? (And So What?)” *Foreign Policy* 118: 104-20](http://www.jstor.org/stable/1149673).

E-Link (web): [Eichengreen, Barry J., et al. 1999. "Is Globalization Today Really Different than Globalization 100 years ago?" NBER Working Paper No. 7195 (June)](http://www.nber.org/papers/w7195)

Week 2: Gobalization (continued)

8/31/15 How are we connected?

Chapter 2 in Smallman and Brown

E-Link (JSTOR): [Wolff, Robert S. 1998. “Da Gama's Blundering: Trade Encounters in Africa and Asia during the European 'Age of Discovery,' 1450-1520,” *The History Teacher,* 31(3): 297-318](http://www.jstor.org/stable/494876)

9/2/15 Who is and isn’t connected?

E-Link (ERES): [Friedman, Thomas. 2007. “While I was Sleeping,” in *The World is Flat 3.0: a Brief History of the Twenty-first Century*. New York: Picador, pp. 3-50.](https://sakai.luc.edu/)

E-Link (web): [Ghemawat, Pankaj. 2007. “Why the World Isn't Flat,” *Foreign Policy*, 159: 54-60. web.](http://www.foreignpolicy.com/articles/2007/02/14/why_the_world_isnt_flat)

E-Link (web): [Florida, Richard. 2005. “The World is Spiky: globalization has changed the economic playing field, but hasn’t leveled it.” *The Atlantic Monthly,* October: 48-51.](http://www.theatlantic.com/past/docs/images/issues/200510/world-is-spiky.pdf)

Pages 11-3, 77, and 82-3 in Veregin

9/4/15 Global Citizens and the Rise of NGOs

E-Link (ERES): [Price, Richard. 2003. “Review Article: Transnational Civil Society and Advocacy in World Politics”, *World Politics*, 55:579-606.](https://sakai.luc.edu/)

E-Link (web): [Mathews, Jessica. 1997. “Power Shift,” Foreign Affairs, 76(1): 50-66](http://www.foreignaffairs.com/articles/52644/jessica-t-mathews/power-shift)

Week 3: Gobalization (continued)

9/7/15 No Class: Labor Day

9/9/15 Culture Wars

E-Link (web): [Hoffman, Stanley. 2002. “Clash of Globalization,” *Foreign Affairs*, 81(4): 104-15](http://www.foreignaffairs.com/articles/58044/stanley-hoffmann/clash-of-globalizations).

E-Link (web): [Huntington, Samuel. 1993. “The Clash of Civilizations?” *Foreign Affairs*, 72(3): 22-49.](http://www.foreignaffairs.com/articles/48950/samuel-p-huntington/the-clash-of-civilizations)

9/11/15 Globaloney & Globalphobia

E-Link (ERES): [Veseth, Michael. 2005. “The Globaloney Syndrome” in *Globaloney: unraveling the myths of globalization*. New York: Rowman and Littlefield, pp. 11-39.](https://sakai.luc.edu/)

E-Link (web): [Barber, Benjamin. 1992. “Jihad vs McWorld,” *Atlantic Monthly*, 269(3): 53-65.](http://www.theatlantic.com/magazine/archive/1992/03/jihad-vs-mcworld/303882/)

Week 4: Colonialism

**9/14/15 Exam I: Globalization**

9/16/15 Spain, Portugal, & the Roman Catholic Church

E-Link (ERES): [Burkholder, Mark. 2008. “Age of Conquest,” in *Colonial Latin America, 6th Ed.* New York: Oxford University Press, pp- 52-92.](https://sakai.luc.edu/)

9/18/15 The British Empire

E-Link (ERES): [Dalziel, Nigel. 2006. *Penguin Atlas of the British Empire*. New York: Penguin Group, pp. 14-49](https://sakai.luc.edu/).

Week 5: Colonialism (continued)

9/21/15 The Trading Companies

E-Link (ERES): [Ogborn, Miles. 2008. “East Meets West: the English East India Company in India,” in *Global Lives: Britain and the World, 1550-1800*. New York: Cambridge University Press, 78-111.](https://sakai.luc.edu/)

9/23/15 Migration & Cultural Patterns

Chapter 6 in Smallman and Brown

9/25/15 Legal Legacies: Common vs Civil Law

E-Link (JSTOR): [Fullerton Joireman, Sandra. 2001. “Inherited Legal Systems and Effective Rule of Law: Africa and the Colonial Legacy,” *Journal of Modern Africa Studies*, 39: 571-93](http://www.jstor.org/stable/3557341)

Week 6: Colonialism and A Global Economy

9/28/15 Post-Colonial Development

E-Link (ERES): [Bairoch, Paul. 1993. “The Balance Sheet on Colonialism” in *Economics and World History: myths and paradoxes*. Chicago: University of Chicago Press, pp. 88-96.](https://sakai.luc.edu/)

E-Link (web): [Lee, Alexander and Kenneth Schultz. 2012. “Comparing British and French Colonial Legacies: a discontinuity analysis of Cameroon,” *Quarterly Journal of Political Science*, 7: 1-46.](https://people.stanford.edu/amlee/sites/default/files/lee%20schultz%202012_1.pdf)

9/30/15 What is a global economy?

E-Link (ERES): [Lairson, Thomas and David Skidmore. 2003. “The Origin of the World Economy,” in *International Political Economy*, 3rd Ed. Belmont: Wadsworth, pp. 43-70.](https://sakai.luc.edu/)

10/2/15 The plus side

[E-Link (web): Cox,W. Michael and Richard Alm. 2002. “The Fruits of Free Trade” 2002 Annual Report, Federal Reserve Bank of Dallas.](http://www.dallasfed.org/assets/documents/fed/annual/2002/ar02.pdf)

Page 52 in Veregin

Week 7: A Global Economy (continued)

10/5/15 No Class- Fall Break

10/7/15 The down side

E-Link (ERES): [Galbraith, James. 2006. “A Perfect Crime: inequality in the age of globalization,” in *Essential Readings in Comparative Politics, 2nd Ed.* Patrick O’Neil and Ronald Rogowski Eds. New York: W.W. Norton, pp. 480-92.](https://sakai.luc.edu/)

E-Link (JSTOR): [Scott, Bruce. 2001. “The Great Divide in the Global Village,” *Foreign Affairs*, 80(1): 160-77.](http://www.jstor.org/stable/20050050)

10/9/15 Global Security

Chapter 3 in Smallman and Brown

Pages 79-80 Veregin

Week 8: A Global Economy (continued)

10/12/15 International Organizations for a Global World

Chapter 4 in Smallman and Brown

10/14/15 Governing a Global World

Chapter 5 in Smallman and Brown

Pages 18-21, 289-94 in Veregin

**10/16/15 Exam II: A Global Economy**

Week 9: Asia

10/19/15 Demography is Destiny

E-Link (web): [Asian Development Bank. 2011. “Asian Development Outlook 2011 Update: Preparing for Demographic Transition.” Manila: Asian Development Bank, pp. 35-68](http://beta.adb.org/publications/asian-development-outlook-2011-update-preparing-demographic-transition).

E-Link (web): [Thompson, Will. 2010. “China’s Rapidly Aging Population”, *Today’s Research on Aging*, Issue 20, Population Reference Bureau, Washington, DC.](http://www.prb.org/pdf10/TodaysResearchAging20.pdf)

E-Link (web): [Wee, Sui-Lee. 2015. “China says its gender imbalance ‘most serious’ in the world.” Reuters. January 21 2015.](https://www.yahoo.com/news/china-says-gender-imbalance-most-serious-world-092402659--business.html)

Pages 48-50, 214, 216 and 237 in Veregin

E-Link (Economist): [Economist. 2020. “The New Natalism.” Economist, January 15, 2020. 434:9178, 45.](https://www.economist.com/europe/2020/01/23/europe-has-good-and-bad-reasons-for-wanting-more-babies)

10/21/15 An Asian Century?

E-Link (ERES): [Prestowitz, Clyde. 2005. “Made in China,” in *Three Billion New Capitalists: the great power shift of wealth and power to the East*. New York: Basic Books, pp. 58-78.](https://sakai.luc.edu/)

E-Link (ERES): [Prestowitz, Clyde. 2005. “Serviced in India,” in *Three Billion New Capitalists: the great power shift of wealth and power to the East*. New York: Basic Books, pp. 79-105.](https://sakai.luc.edu/)

10/23/15 Growth and Environmental Stability

E-link (web): [Cohen, Joel. 1995. “Population Growth and Earth's Human Carrying Capacity” *Science*, 269 (21): 341-6.](http://lab.rockefeller.edu/cohenje/PDFs/226CohenHumanCacience19951.pdf)

E-Link (ERES): [Lairson, Thomas and David Skidmore. 2003. “Hunger, Population, and Sustainable Development,” in *International Political Economy: the struggle for power and wealth*, 3rd Ed. Belmont: Thomson/Wadsworth, pp. 419-49.](https://sakai.luc.edu/)

Asian Map Quiz

Pages 206-7, 234-41, 243, and 246-50 in Vergein

Week 10: Africa

10/26/15 Global Health

E-Link (web): [Koplan, Jeffrey P et al. 2009. "Towards a common definition of global health." *The Lancet*, 373(9679): 1993–5](http://www.thelancet.com/journals/lancet/article/PIIS0140-6736%2809%2960332-9/fulltext?_eventId=login)

E-Link (JSTOR): [Poku, Nana. 2002. “Poverty, Debt and Africa’s HIV/AIDS Crisis.” *International Affairs (Royal Institute of International Affairs*, 78(3): 531-46.](http://www.jstor.org./stable/3095889)

E-Link (JSTOR): [Garrett, Laurie. 2007. "The Challenge of Global Health." *Foreign Affairs*, 86(1): 14-38.](http://www.jstor.org/stable/20032209)

Pages 54-7, and 257 in Veregin

10/28/15 The Millennium Development Goals

Chapter 7 in Smallman and Brown

10/30/15 Economic Development

E-Link (JSTOR): [Kosack, Stephen and Jennifer Tobin. 2006. “Funding Self-Sustaining Development: the role of aid, FDI, and government in economic success.” *International Organization, 60(1): 205-43.*](http://www.jstor.org/stable/3877872)

E-Link (web: Columbia Univ.): [Sachs, Jeffrey D. and Andrew M. Warner. 2001. "The Curse of Natural Resources." *European Economic Review* 45: 827-38.](http://www.earth.columbia.edu/sitefiles/File/about/director/pubs/EuroEconReview2001.pdf)

Page 77 in Veregin

Africa Map Quiz

Pages 253-5 in Veregin

Week 11: Europe

11/2/15 The European Union

E-Link (web): [The European Commission. 2014. “How the EU works.” Brussels: the European Commission.](http://europa.eu/about-eu/index_en.htm)

Explore this website using each of the links on the left-hand side (i.e., Basic Information; Institutions, Bodies and Agencies; History...).

11/4/15 The Financial Crisis

E-Link (web): [The BBC. 2012. “Eurozone Crisis Explained.” June 19, 2012. London: the British Broadcasting Corporation.](http://www.bbc.co.uk/news/business-16290598)

11/6/15 A New Cold War?

E-Link (web): [Stewart, James. 2014. “Why Russia Can’t Afford Another Cold War,” *The New York Times*, March 7, 2014, on-line edition.](http://www.nytimes.com/2014/03/08/business/why-russia-cant-afford-another-cold-war.html?_r=0)

E-Link (web): [Perlez, Jane. 2014. “China and Russia Reach 30-year Gas Deal,” *New York Times*, May 21, 2014, on-line edition.](http://www.nytimes.com/2014/05/22/world/asia/china-russia-gas-deal.html)

European Map Quiz

Pages 174-9, 181, and 184-195 in Veregin

Week 12: Latin America

11/9/15 The Struggle for Development

E-link (JSTOR): Przeworski, Adam and Fernando Limongi, “Modernization: theories and Facts,” *World Politics* 49(2): 155-83

11/11/15 Another BRIC in the Wall?: the case of Brazil

E-Link (web): [Leme, Paulo. 2006. “The “B” in BRICS: unlocking Brazil’s growth potential” in BRICs and Beyond. New York: Goldman Sachs Economic Group, pp. 73-84.](http://www2.goldmansachs.com/ideas/brics/book/BRIC-Full.pdf)

- note: you will be downloading the entire report (272 pages), but are only responsible for Chapter 5.

E-link (JSTOR): [Soares, Fábio Veras, Rafael Perez Ribas, and Rafael Guerreiro Osório. 2010. “Evaluating The Impact of Brazil’s Bolsa Família: cash transfer programs in comparative perspective.” *Latin American Research Review,* 45(2): 173-90.](http://www.jstor.org.proxy.elmhurst.edu/stable/27919200)

11/13/15 Dealing with the Rich Countries’ Drug Problem

E-Link (JSTOR): [Gootenberg, Paul. 2012. “Cocaine’s Long March North: 1900-2010,” *Latin American Politics and Society,* 54(1): 159-80.](http://www.jstor.org/stable/41485345)

Page 78 in Veregin

Latin America Map Quiz

Page 158-60 in Veregin

Week 13: Middle East

11/16/15 Israel & its Neighbors

E-Link (ERES): [Stoessinger, John. 2010. “The Sixty Years’ War in the Holy Land: Israel and the Arabs,” in *Why Nations Go War*, 11th Ed. NY: St. Martins Press, pp. 215-92](https://sakai.luc.edu/).

11/18/15 The Arab Spring – a new Middle East?

E-Link (JSTOR): [Bellin, Eva. 2004. “The Robustness of Authoritarianism in the Middle East,” *Comparative Politics*, 36(2): 139-57](http://www.jstor.org/stable/4150140).

E-Link (web): [Ajami, Fouad. 2012. “The Arab Spring at One.” *Foreign Affairs*, 92(1): 56-65.](http://www.foreignaffairs.com/articles/137053/fouad-ajami/the-arab-spring-at-one)

E-Link (Academic Search Premier): Jones, Seth. 2013. “The Mirage of the Arab Spring: deal with the region you have, not the region you want.” *Foreign Affairs*, 92(1): 55-63.

11/20/15 Syria: In-class video and discussion

Video: [Frontline. 2014. “Syria: arming the rebels.” May 27, 2014. Washington DC: the Corporation for Public Broadcasting.](http://www.pbs.org/wgbh/pages/frontline/syria-arming-the-rebels/)

(run time: 18:10)

E-Link (web): [BBC. 2014. “Syria: the story of the conflict”. March 13, 2014. London: the British Broadcasting Corporation.](http://www.bbc.com/news/world-middle-east-26116868)

Middle East Map Quiz

Page 228-33 in Veregin

Week 14: The Global Environment

11/23/15 Video: *Earth on Edge*. 2001. Bill Moyers Reports. Washington DC: The

Corporation for Public Broadcasting.

(Run time: 2 hrs total in 5 parts).

No reading assignments

**PAPERS DUE**

11/25/15 No Class- Thanksgiving

11/27/15 No Class- Thanksgiving

Week 15: Debates

11/30/15 Global Energy Issues

Chapter 10 in Smallman and Brown

Page 72 in Veregin

12/2/15 Can we feed everyone? Do we need GMOs to do it?

Chapter 8 in Smallman and Brown

Page 58 in Veregin

12/4/15 Human Trafficking

E-Link (Academic Search Premier): [Van Impe, Kristof. 2000. “People for Sale: The Need for a Multidisciplinary Approach towards Human Trafficking.” *International Migration.* 38(3): 113-31.](http://web.ebscohost.com/ehost/results?vid=3&hid=105&sid=ecb3ca97-0730-4439-80a3-107e82ba9354%40sessionmgr105)

E-Link (web): [U.S. Department of State. 2014. President’s Interagency Task Force. Progress in combating trafficking in persons: the US Government Response to Modern Slavery. U.S. Department of State, Washington, D.C.](http://www.state.gov/documents/organization/224810.pdf)

Page 81 in Veregin

**12/10/15 Final Exam 1-3 PM**

**(or as rescheduled by the registrar)**